

STORY TIME: RUBY'S BIRDS

Description:

Students listen to *Ruby's Birds* by Mya Thompson and are encouraged to discover the nature that lives in their own city.

Objective:

- Participants will recognize that no matter where they live, nature is all around them. They will recognize that there is beauty in the nature they can find near their home.
- Participants will observe the sounds in their neighborhood.
- Participants will understand the variety of creatures that live in their urban natural environment.

Standards:

Kindergarten

- LA 0.1.4.A - Listen to text of increasing length and/or complexity to develop stamina.
- LA 0.3.2 - Listening: Students will develop and demonstrate active listening skills across a variety of situations.

1st Grade

- LA 1.3.2 - Listening: Students will develop and demonstrate active listening skills across a variety of situations.

2nd Grade

- SC.2.7.2.C - Make observations of plants and animals to compare the diversity of life in different habitats. Assessment does not include specific animal and plant names in specific habitats.
- LA 2.1.4.A - Listen to and read text of increasing length and/or complexity to increase reader stamina.
- LA 2.3.2 - Listening: Students will develop and demonstrate active listening skills across a variety of situations.

3rd Grade

- LA 3.1.4.A - Listen to and read text of increasing length and/or complexity to increase reader stamina.

5th Grade

- SS 5.3.3.A - Identify examples of ecosystems and analyze issues related to the natural setting in the United States. For example: forests, deserts, grasslands, deforestation, wildfires, urban sprawl, flooding, erosion, strip mining.

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Materials:

- Video
- Optional:
 - Copies of Student Handout Page
 - Clipboards
 - Writing Utensils

Activity:

1. Read *Ruby's Birds* by Mya Thompson out loud to students or have students watch the video of the story.
2. Go outside. Instruct each student to sit quietly for 10 minutes to observe sounds. After observing sounds, ask them to try to identify what they hear. Can they hear birds? Can they see them?
3. Optional: Have students complete the attached Student Handout Page. Students can write or draw their answers. After students answer the questions on their own, discuss their answers as a class.

Assessment:

- Student Discussion
- Optional: Student Discussion Handout

STUDENT HANDOUT PAGE: RUBY'S BIRDS



Directions:

Find a spot outside. Sit somewhere away from everyone else. Be quiet. Listen carefully for the sounds you hear. As you hear sounds, try to spot where the sound comes from. After sitting quietly for at least 5 minutes, answer the questions below.

What is the most interesting sound you hear? Write your answer or draw a picture of the object making the sound below.

What is one thing you noticed after sitting quietly for a while that you did not notice when you first sat down?

Do you see any birds? Or any other animals? If you do, draw a picture of one of them here.

