MY CRITTER'S STORY: PRE-WRITING PAGE

Student Name:

Instructions:

You will be writing a story about the critter you created and how it can help the environment in the habitat where it lives. Think about all the things you have learned from the past lessons. Answer the following questions to help you plan your story.

What special skills or adaptations does your critter have?

What challenges are there in the environment around your home/school? (Suggestions: Is there litter? Is there other pollution? Are there not enough trees or flowers?)

How could your critter help improve the environment around your school/home?

Could humans help your critter improve the environment around your school/home?

MY CRITTER'S STORY: STORY PAGE

Keep Omaha Beautiful

Instructions:

Use your imagination to create a story about your critter. In this story, describe how your critter helps to improve the environment in its habitat. Be sure to describe details about the problems in the environment and the solutions your critter develops.

Story Title:	
Story:	

MY CRITTER'S STORY: STORY PAGE

	Story:	
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Keep Omaha

Beautiful

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MY CRITTER'S STORY: REVISION QUESTIONS

Instructions:

Read your partner's story. After you read their story, answer the questions on this page. Be thoughtful and helpful. Authors frequently revise (change and rewrite) their stories to improve them. Getting other people's opinions can help with revision. The purpose of this activity is to help your partner revise their story.

What did you like most about your partner's story?

Did you notice any spelling errors or sentences that need fixing in the story? If so, write them here.

What is one idea you have that might improve your partner's story?