

# STORY TIME: GLASSWINGS, A BUTTERFLY'S STORY

## Description:

Students listen to *Glasswings, A Butterfly's Story* by Elisa Kleven and explore ideas of what they can do to make a positive impact on their community.

## Objective:

- Participants will recognize that no matter where they live, nature is all around them. They will recognize that there is beauty in the nature they can find near their home.
- Participants will recognize that they can influence the nature in their neighborhood by taking care of the environment.

## Standards:

### Kindergarten

- [SC.K.7.2](#) - Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.
- [LA 0.1.4.A](#) - Listen to text of increasing length and/or complexity to develop stamina.
- [LA 0.3.2](#) - Listening: Students will develop and demonstrate active listening skills across a variety of situations.

### 1st Grade

- [LA 1.3.2](#) - Listening: Students will develop and demonstrate active listening skills across a variety of situations.

### 2nd Grade

- [SC.2.7.2](#) - Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.
- [LA 2.1.4.A](#) - Listen to and read text of increasing length and/or complexity to increase reader stamina.
- [LA 2.3.2](#) - Listening: Students will develop and demonstrate active listening skills across a variety of situations.

### 3rd Grade

- [SC.3.7.2](#) - Gather and analyze data to communicate an understanding of the interdependent relations in ecosystems.
- [LA 3.1.4.A](#) - Listen to and read text of increasing length and/or complexity to increase reader stamina.

### 5th Grade

- [SS 5.3.3.A](#) - Identify examples of ecosystems and analyze issues related to the natural setting in the United States. For example: forests, deserts, grasslands, deforestation, wildfires, urban sprawl, flooding, erosion, strip mining.

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## Materials:

- Video
- Optional: Discussion Question Handout

## Activity:

1. Read *Glasswings, A Butterfly's Story* by Elisa Kleven out loud to students or have students watch the video of the story.
2. Discuss the questions on the attached handout or at the end of the video.

## Assessment:

- Student Discussion
- Optional: Student Discussion Handout



# DISCUSSION QUESTIONS: GLASSWINGS, A BUTTERFLY'S STORY



## Directions:

Discuss the questions below with your classmates. After discussing the questions, write your answers on your handout by drawing a picture or writing an answer.

What was wrong with the city before Claire moved there?

How did Claire help the environment around her?

What can you do to help the environment around you?

