



STUDENT PAGE - RENEWABLE OR NOT?

Name:

Instructions:

After participating in the activity, discuss the following questions as a whole class. After discussing each question, write your answer in the space provided.

Describe what happened in the first round of the game.

How did the next round (or rounds) differ from the first round of the game?

You were not able to communicate using words. Did you communicate any other way? Explain.





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Add the words to the correct line to completed the definitions:

NATURAL, RENEWABLE, NONRENEWABLE

_____ resources are natural resources that cannot be replaced after they are used. This means that they exist in a fixed amount on Earth. Rock, minerals, metals, uranium, and fossil fuels such as petroleum, coal, and natural gas are all nonrenewable resources.

A _____ resource is a raw material that comes from earth and is used to make the products people need for food, shelter, clothing, energy or entertainment. Natural resources include things like plants, soil, sunshine, water, fossil fuels, air, wildlife, metals, and minerals.

_____ resources are natural resources that can be replaced, or that can replace itself. Examples: wind, water, and trees.

In the game, were the tokens renewable or nonrenewable resources?

What resources can you think of that we might overuse?

Why is it important to know which resources might be renewable or nonrenewable?

